

Merrimack School District
Essential Learning Competencies

School	MHS
Discipline	SS
Course Title	Military History of the U.S.

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
✓ Themes of Military History	✓ How do you study a subject like military history, even in a relatively young nation like the U.S?	✓ WALTT-T Exercises	None. Skills wrapped into the first Unit of study
✓ The First Century (1 week)	<ul style="list-style-type: none"> ✓ How did the U.S. use the military in the wars prior to leading up to World War I? ✓ How did the concept of the Citizen Soldier during the Revolution impact the first century of American warfare? 	<ul style="list-style-type: none"> ✓ Brown Bess v. KLR ✓ Guerilla tactics vs. The European Way of War ✓ Barbary Wars; the first American Expedition 	<ul style="list-style-type: none"> ✓ Sherman: Hero or Criminal? ✓ Unit Test
✓ Imperialism and W.W. I (2 weeks)	<ul style="list-style-type: none"> ✓ In what ways did American Imperialism shift the nation away from the ideals of non-intervention? ✓ Why did the United States enter World War I? ✓ Was American entry into the war pivotal to the victory of the Allies? ✓ What new technologies did the US employ that became standard in subsequent wars? 	<ul style="list-style-type: none"> ✓ Prompt: Coaling Stations vs. Trade; did the U.S. go guano? ✓ Teufel hunden and the Marines in France readings ✓ Close Readings: Billy Mitchell and Airpower ✓ Map Work 	<ul style="list-style-type: none"> ✓ Weapons of WW I Presentation: How did tactics influence weaponry? ✓ Unit Test
✓ World War II (3 weeks)	<ul style="list-style-type: none"> ✓ How prepared was the nation for entering WW II? ✓ In what ways did World War II highlight contributions of minorities to the war effort? ✓ How did WW II change the cycle of Deployment/redeployment of the US Military? ✓ Was the US Army used to restrict the rights of Americans? 	<ul style="list-style-type: none"> ✓ Close Reading: Pearl Harbor and the fleet at anchor ✓ SHEG activity on Japanese Internment ✓ Map Work 	<ul style="list-style-type: none"> ✓ DBQ: Were the Atomic Bombings necessary to end the War? ✓ Unit Test

<ul style="list-style-type: none"> ✓ Early Cold War and Hot Wars (3 Weeks) 	<ul style="list-style-type: none"> ✓ How did the U.S. military adapt to the tactics of the Cold War? ✓ In what ways did intelligence agencies take-on the roles traditionally reserved for the military? ✓ How did the idea of civilian control come under threat during the Korean War? 	<ul style="list-style-type: none"> ✓ <i>Bridge of Spies</i> analysis ✓ Close Reading: Checkpoint Charlie ✓ Close Reading: Truman and the General 	<ul style="list-style-type: none"> ✓ Korean War Project: The Forgotten War ✓ Unit Test
---	---	---	--

Quarter 2

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments